International Network on Innovative Apprenticeship

Situated Competence Development through Innovative Apprenticeships

The Role Of Different Stakeholders

01/02 February 2008 in Vienna

Location:
Fachhochschule des bfi Wien
Wohlmutstraße 22
1020 Wien

http://www.fh-vie.ac.at/

Co-Organisers

Austrian Institute for Research on Vocational Training, ÖIBF
Bertelsmann Foundation, Gütersloh
VETNET, European Association of Educational Research (EERA)

Conference Programme

Programme committee

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Peter Schlägl, Austrian Institute for Research on Vocational Training
Prof. Erica Smith, Charles Sturt University, Wagga Wagga
Dr. Philipp Grollmann, University of Bremen, Institute Technology and Education
Dr. Ludger Deitmer, University of Bremen, Institute Technology and Education
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Dr. Wolfgang Wittig, University of Bremen, Institute Technology and Education, Germany
Prof. Dr. Stefan C. Wolter, University of Berne, Switzerland
Helmut Zelloth, ETF - European Training Foundation, Agency of the European Union, Torino, Italy
Conference Programme

Arrival at Thursday Evening

Friday, February 1st, Morning

08.30  Registration at the reception of the Fachhochschule des bfi, Wien
Room: E 01 (ground floor)
09.30  Peter Schlögl  Welcome
09.45  Clemens Wieland  Apprenticeship: Activities of the Bertelsmann Foundation
10.00-10.30  Felix Rauner  Introduction
10.30 -11.15  Erica Smith  The ‘Crowded Market’: Agencies Dealing with Apprenticeship in Australia
11.00 – 11.45  Coffee Break and Exhibition
11.45 – 12. 30  Thomas Deissinger  Apprenticeship Systems in the German Speaking Countries: Different Logics and Policies with Respect to Full-Time VET and Higher Education
12.30 – 12.45  Philipp Grollmann  Introduction into the Workshops
13.00 – 14.00  Lunch

Lunch

There will be the opportunity to have lunch in the restaurant “Apartment02”. The restaurant is located in the immediate neighbourhood of the conference location (across the street).

The price of the lunch buffet will be 6,80 € per Person.

http://www.apartment02.at/
Friday, February 1st, Afternoon.

Paper sessions

There will be a coffee break during the sessions

Coffee breaks will take place in the restaurant Apartment02.

Friday, February 1st, Afternoon

<table>
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<tr>
<th>Room: 101 (first floor)</th>
<th>Workshop I</th>
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<tr>
<td>14.00 - 17.30</td>
<td>Interventions by Government and other Stakeholders in Apprenticeships</td>
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Apprenticeship is important to countries' skill formation and also to sound career development among young people. Therefore governments at many levels, from national to local, undertake many interventions to maintain and improve apprenticeships. Other stakeholders such as employer associations, trade unions and industry advisory bodies also have roles to play. Papers in this topic will describe, discuss and critique the roles taken by governments and other stakeholders.

Bob Lerman
- The Apprenticeship System in the United States: The Evolving Roles of States, Firms, and Industries

Felix Rauner,
- Plural Governance in Dual Systems in Selected European Countries

Wolfgang Wittig

Ludger Deitmer

Graham Attwell,
- Towards an Open Framework for Continuing Professional Development for Trainers in Europe

Philipp Grollmann,

Eileen Lübcke

Trine Deichman-Sørensen
- “Flexi-VET” in the Making. Norwegian VET System Reform Adaptations, Including Curricular Remodelling Objectives, to Aims, Measures and Instruments Rooted in the Copenhagen Process

Philipp Gonon
- Innovation and the Swiss Vocational Education and Training System

Magdolna Benke
- Towards Innovative Apprenticeship? The Evaluation of the Development of Integrated Regional Vocational Education and Training Centres in Hungary
While most apprenticeships involve some off-the-job training, the majority of the learning time is spent on-the-job. Employers may create optimal conditions by attention to appropriate organisation of work processes as well as by attention to the training process itself. Important levers for the design of such quality learning processes are also educational policies, the educational system, its graduates and their learning histories. Papers in this topic will report on research and/or theory about optimal conditions for on-the-job learning.

Eduard A. Stoeger
Promoting Competence Development of Apprentices Through Combining Learning at the Workplace and in the Training Workshop

Jeroen Onstenk
Coaching and Collaborative Learning in New Apprenticeships

Natasha Kersh, Karen Evans
Facilitating Learners’ Motivation and Competence Development in the Workplace: the UK Context.

Graham Atwell, Raymond Elferink
Developing Tools to Support Work Based Competence Development

Felix Rauner, Lars Heinemann, Rainer Bischoff, Dorothea Piening
Occupational Commitment and Vocational Identity
The literature on apprenticeship contains many arguments about the costs and benefits of apprenticeships to employers. Depending on the type of analysis used, it can be argued that employers bear a net cost when employing apprentices, or alternatively that employers gain considerable benefits. These arguments are of particular importance in countries where unemployment is high and employers need to be persuaded to employ apprentices. Training providers also need to consider ways to maintain the quality of off-the-job training while keeping costs within reasonable bounds. Papers in this section add to these debates, especially through the reporting of empirical research and through the presentation of instruments, methods and tools measuring costs, benefits and outcomes.

Lorenz Lassnigg  Costs – Benefits – Quality: the Specific Profile of Austrian Apprenticeship and its Future Potentials and Drawbacks
Katleen De Rick  Analysis of Costs and Benefits of Apprenticeship in Belgium
Marc Fuhrer, Stefan C. Wolter, Samuel Mühlemann  Quality of Apprentices and Training Strategies of Firms
Elmo D’Angelis, Ludger Deitmer  Quality and Impact of New Apprenticeship Approaches in Italy

February 1st, evening: guided city tour, 18.15

The meeting point for the city tour is the Bar of the Hotel Post, Fleischmarkt 24, 1010 Vienna.

social event, 20.30

12 Apostel Keller
Sonnenfelsgasse
1010 Wien

http://www.zwoelf-apostelkeller.at/
Saturday, February 2nd, Morning

Room: E 01 (ground floor)

09.30  Ludger Deitmer  Introduction into the day

09.45 – 10.15  Helmut Zelloth  Apprenticeship and Enterprise-based Learning in the Mediterranean (MEDA) Region (Comparative Analysis + Regional Network of policy makers)

Papers sessions continued:

Room: 101 (first floor)  Workshop I

10.20 – 11.45  Chair: Erica Smith  Interventions by Government and Other Stakeholders in Apprenticeships

Sandra D’Agostino  Apprenticeship in Italy: Distinct Features and Future Challenges

Barry Nyhan  Reflections on the Socio-Economic and Educational Developments Giving Rise to Ireland’s Apprenticeship Programme

Benedicte Gendron, Pascal Varnier, Cecile Gendre, Jean-Claude Floutard  Competence Development through Workplace Learning: the Case of the French Vocational Baccalauréat from the Lycée and the Maisons Familiales Rurales
Conference Agenda: Designing Conditions for Situated Competence  
Development through Innovative Apprenticeships, 01/02 February 2008

Room: E 06 (ground floor)  
**Workshop II**

10.20 – 11.45  Chair: Peter Schlögl  
**Designing Optimal Conditions for the Development of Competence Through on the Job Learning**

- Philipp Grollmann, Pekka Kämäräinen: Comparing Cases of Trainers’ Practice – Implications for Professional Development
- Regina H. Mulder, Gerhard Messmann: Relations Between Characteristics of Innovative Learning Environments and Competence Development in Secondary Vocational Education
- Linda Clarke, Michaela Brockmann: How to Provide Meaningful Work Experience with a Vanishing Employer?: The Implications of the Changing Employment Relationship for Work-Based VET

Room: E 08 (ground floor)  
**Workshop III**

10.20 – 11.45  Chair: Lorna Unwin  
**Costs, Benefits, and Outcomes of apprenticeships**

- Lars Heinemann, Felix Rauner, Rainer Bischoff, Dorothea Piening: Costs, Benefits and Quality of Apprenticeships – a Regional Case Study
- Barbara Burger, Andreas Saniter: Certifying Professional Competence within Workplace Learning Preliminary Suggestions of the Project MOVE PRO EUROPE at EADS in Germany
- Ludger Deitmer, Ramli Rashidi: Investigating the Quality of Collaboration in Countries with little History of Cooperation under Industrial and School Partners in VET – the Case of China and Malaysia
Room: E 01 (ground floor)

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<td>11.45</td>
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<td>12.00-13.00</td>
<td>Chairs of the workshops</td>
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<td>Lunch</td>
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**Saturday, February 2nd, Afternoon**

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<td>14.00</td>
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