INNOVATIVE APPRENTICESHIPS:
Promoting Successful School- to- Work
Transitions

17 – 18 September 2009

Location:
ETF European Training Foundation
Villa Gualino, Viale Settimio Severo 63 - 65, 10133 Turin, ITALY

International Conference
Programme

Co - Organisers:

TVET Research Group (I:BB), University of Bremen, Germany
European Training Foundation (ETF), Turin, Italy
European Research Network in Vocational Education and Training (VETNET)

Programme committee:
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Prof. Dr. Zhiqun Zhao | Beijing Normal University, School of Education Technology, Institute of Technology and Vocational Education, Beijing, China
Thursday, September 17, Morning

08.00 a.m.: Registration at the Reception of Sala Gualino

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<thead>
<tr>
<th>Sala Gualino</th>
<th>Plenary</th>
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<tbody>
<tr>
<td>09.15</td>
<td>Madlen Serban  Welcome Address ETF Director</td>
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<tr>
<td>09.30</td>
<td>Dagmar Ouzoun  Welcome Address European Commission</td>
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<tr>
<td>09.45 - 10.00</td>
<td>Felix Rauner  Welcome INAP Board</td>
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<tr>
<td>10.00 - 10.15</td>
<td>Erica Smith  Introduction</td>
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<tr>
<td>10.15 - 11.00</td>
<td>Ursula Scharnhorst Keynote 1: Innovative Apprenticeships: Promoting Successful School-to-Work Transitions. The Example of Switzerland</td>
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<tr>
<td>11.00 - 11.30</td>
<td>Coffee Break</td>
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<tr>
<td>11.30 - 12.15</td>
<td>Richard Sweet  Keynote 2 Apprenticeship and Transitions: A Cautionary Tale</td>
</tr>
<tr>
<td>12.15 - 12.30</td>
<td>Helmut Zelloth  Introduction to the Workshops</td>
</tr>
<tr>
<td>12.30 - 13.30</td>
<td>Lunch</td>
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Lunch:

There will be the opportunity to have lunch in the self-service restaurant of the Villa Gualino in the same building in which the conference takes place. The price of a self-service lunch (including appetizer, main dish, dessert and one soft drink) is 14,00 Euro per person.
### Thursday, September 17, Afternoon: Paper Sessions

**Sala Gualino**

<table>
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<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>13.30 - 17.45</td>
<td>Managing the Transition from General Schooling to Vocational Careers</td>
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<tr>
<td></td>
<td><strong>Chair:</strong> Ursula Scharnhorst, David Guile</td>
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<tr>
<td></td>
<td>The transition from school to vocational education is of different quality and performance in the diverse national VET systems. Schools show a great variety in terms of career guidance and preparation for VET. This session presents critical reflections on the question, whether general education delivers necessary skills and competencies to start VET and discuss the criteria to assess these skills and competencies. Career guidance which needs to be established in different educational systems and the role of practical training periods will also be discussed.</td>
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</table>

- Elena Boldrini, Luca Bausch (CH) Transition from Lower- to Upper-Secondary School in the Canton of Ticino (Switzerland): The Choices made by Young People
- Marine Jordan (CH) Dropout Rates in Vocational Education and Training: A Failure of the School-to-Work Transition?
- Stefan Wolf (D) A Dynamic Concept of Culture as a New Approach to Investigate the Gap between Schooling, Vocational Training System and the Youth
- Martin Lang (D) Managing the Transition from School to Work – Empirical Findings from a Mentoring Programme in Germany

| 15.30 - 15.45 | **Coffee Break** |

- Katya De Giovanni, Damian Spiteri (M) Transition from Secondary School to Vocational Education and Training. What students in Malta following a First Diploma Course in Health and Social Care at the Malta College of Arts, Science & Technology have to say
- Lucie Petit (F) Experiential Learning Assessment and Competence Development for a Second Career: The Case of Alternating Training Programmes for Professional Promotion
- Lumnie Mehmetaj (Kosovo) Career Education and Orientation Year: Effective Transition Tools from General Schooling to Vocational Education. The Case of Kosovo
- Terry O’Hanlon-Rose (AUS) Boundary Crossing: Transitioning Students to Work through Authentic Employment-based Training in an Australian Senior Secondary VET Programm

| 18.00 - 19.30 | **Villa Gualino Terrace: Cocktail Belvedere** |

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**Workshop I**
Thursday, September 17, Afternoon: Paper Sessions

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<th>Sala A</th>
<th>Workshop II</th>
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<tr>
<td><strong>13.30 - 17.30</strong></td>
<td><strong>Building Vocational Identity: A Central Task of Apprenticeship/Competence Evaluation and Development</strong></td>
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<tr>
<td>Chair: Walter Heinz Lorna Unwin</td>
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<tr>
<td>Intrinsically linked to competence development in apprenticeships is the development of a vocational identity. Apprenticeship enables the apprentices to grow into a respective community of practice. Hence measuring the development of vocational identity and occupational motivation becomes a central task for VET research. Papers in this session will also focus on scales to measure and evaluate vocational competence and competence development and further evaluate vocational identity, motivation and occupational commitment.</td>
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</table>

- Barbara Stalder (CH) Low Achievers’ Risky Pathways: PISA Literacy Scores as Predictors of Upper Secondary Enrolment and Graduation
- Lars Heinemann (D) Models and Scales for Measuring Competence Development in Large Scale Surveys
- Andrea Maurer, Felix Rauner (D) Ensuring Inter-Rater Reliability in a Large Scale Competence Measurement Project in China
- Erica Smith (AUS) Occupational Identity in Australian Traineeships: An Initial Exploration

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<tr>
<th><strong>15.30 - 16.00</strong></th>
<th><strong>Coffee Break</strong></th>
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<tbody>
<tr>
<td>Ursel Hauschildt, Dorothea Piening, Lars Heinemann (D)</td>
<td>Occupational Identity and Motivation of Apprentices in a System of Integrated Dual VET</td>
</tr>
<tr>
<td>Zhao Zhiqun, Luo Zishi, GU Donglian (PRC)</td>
<td>Project Teaching of School-Enterprise Cooperation Based on Real Production Contract - Case Study of GTI</td>
</tr>
<tr>
<td>Alison Fuller, Lorna Unwin (UK)</td>
<td>Can apprenticeship be innovative? Conceptualising the learning journey in the knowledge economy</td>
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<tr>
<th><strong>18.00 - 19.30</strong></th>
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Thursday, September 17, Afternoon: Paper Sessions

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<th>Sala Piemonte</th>
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</table>
| **13.00 - 17.45**        | Chair: Gerard Mayen  
                          | Reporter: Philipp Gonon  
                          | Levels of Governance and the Role of Stakeholders in Apprenticeship |
|                          | The transition from school to VET is heavily determined by the different structures of governance in the national education and VET systems. Additionally, the way stakeholders take part in the transition at local, regional and national level plays a crucial role. Papers in this session examine how legislation forms a basis for the design of transition from school to VET (first threshold) and further discuss how the institutions are involved in career counselling and preparation for VET. Moreover, the role social partners play in the governance of the transition and the matter of institutional regulations for the interplay between labour market policies and educational policies will be discussed. |
| Philipp Gonon (CH)        | Apprenticeship and Modern Vocational Education - The Rise of the German „Dual System“ |
| Michaela Brockmann, Linda Clarke, (UK) | The EQF and Apprenticeship: The Case of Bricklaying |
| Caroline Meier Quevedo (CH) | The Role and Impact of the main Stakeholders in the Reform of the Initial Vocational Training (VET) in Switzerland Taking into Account Regional and Organizational Specificities |
| Martin Stalker (AUS)     | Pathway Planning: Examining the Benefits and Outcomes of a Traineeship and Apprenticeship Pathway Program |
| **15.00 – 15.45**        | Coffee Break                                                               |
| Felix Rauner (D)          | Differences in the Organisation of Apprenticeship in Europe: Findings of a Comparative Evaluation Study |
| Michaela Henn (D)         | ‘Employability and Employment’ – Innovative Policies and Measures in the German TVET Cooperation |
| Edda Grunwald, Bernhard Becker (D/ET) | Mubarak-Kohl Initiative for Dual System (MKI-DS) – The Case of Egypt. Successful in Reforming the TVET System and Shaping the Society |
| Yomna Dallal Bashi (SY)   | Transition to Employment of Apprentices after Graduation – The Obstacles in Syria |
| **18.00 - 19.30**        | Villa Gualino Terrace: Cocktail Belvedere                                   |
### Friday, September 18, Morning

#### Sala Gualino

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<tr>
<td>09.00</td>
<td>Manfred Wallenborn, Helmut Zelloth: Introduction into the Day</td>
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<tr>
<td>09.15 - 10.00</td>
<td>Walter R. Heinz: Vocational Identity and Flexible Work: A Contradicting or Constructive Relation?</td>
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<td>10.00- 10.15</td>
<td>Coffee Break</td>
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#### Papers Sessions

### Workshop I

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<td>10.30 - 12.30</td>
<td>Managing the Transition from General Schooling to Vocational Careers</td>
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|           | Chair: Ursula Scharnhorst  
|           | Reporter: David Guile                                                  |
| Volker Bank, Kristina Porsche (D) | Prevocational Literacy: Towards a Maturity of Vocational Learning in Germany - Causes and Diagnosis |
| Christian Schmidt (D) | The Role of Internships at German Vocational Schools: The Example of the Berufsgrundbildungsjahr |
| Helmut Zelloth (A) | Demand for Career Guidance in Low- and Middle-Income Countries: An Indicator for the Growing Need of More Effective Transition Support Services |
| Michaela Marterer (A) | Transition Without Barriers: Improving and Matching Basic Competencies and Vocational Qualification Needs |
| 12.45 - 13.30 | Lunch                                                                 |

### Friday, September 18, Morning

**Sala A**  |  **Workshop II**
---|---
**10.15 - 12.45**  | **Building Vocational Identity: A Central Task of Apprenticeship/Competence Evaluation and Development**
  
  Chair: Walter Heinz, Reporter: Lorna Unwin

  Waldemar Bauer (D)  |  Conceptual Change – A New Research Task in TVET
  Barry Nyhan (IRE)  |  Work-Based Learning in Apprenticeship - Reflections on Irish Cases
  Ludger Deitmer, Lars Heinemann (D)  |  Co-operation of School and Enterprise: The Case of BITC, Beijing
  Xu Han (PRC)  |  Work-based Learning in the Chinese VET System
  Laura Bonica, Viviana Sappa (IT)  |  To Earn or to Learn? Identity Implication of Microtransitions from Failure to Success in Working Class Adolescents Implied in Innovative Vocational Training

**Sala Piemonte**  |  **Workshop III**
---|---
**10.15 - 12.45**  | **Levels of Governance and the Role of Stakeholders in Apprenticeship Programmes**
  
  Chair: Gerard Mayen, Reporter: Philipp Gonon

  AbouBakr Abdeen Badawi (ET)  |  Intermediary Bodies in Apprenticeship: An Answer to Challenges in HRD in the Building and Construction Sector in Egypt
  Bonnie Watt-Malcolm, Antje Barabasch (CDN/D)  |  VET for Youth in Canada and the United States
  Magdolna Benke (H)  |  Efforts implementing quality assurance in VET in Hungary
  Salim Akoojee, Helen Brown (ZA)  |  Accelerated Artisan Training at the Manufacturing Coalface: Responding to the Skills Challenge in South Africa
  Olga Lui (HR)  |  Apprenticeship as a Successful Tradition and an Innovation in Croatian Education System

**12.45 - 13.30**  | **Lunch**
### Friday, September 18, Afternoon

#### Sala Gualino  Workshop I

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<tr>
<td>Manfred Wallenborn (D)</td>
<td>Transition from Vocational Education and Training (VET) to Work – Problems and Perspectives for Developing and Transition Countries</td>
</tr>
<tr>
<td>Simone Kirpal (D)</td>
<td>Trainers’ Changing Role and Continuing Learning in Different VET Systems: A Comparative Perspective</td>
</tr>
<tr>
<td>Marliese Kammermann (CH)</td>
<td>Well Prepared for the Labour Market? Employment Perspectives and Job Careers of Young People after a two-Year Basic Training Course with Swiss Basic Federal VET Certificate</td>
</tr>
<tr>
<td>Wayne Delafore (AUS)</td>
<td>A Model for Engaging and Evaluating Innovative Cross-Sectoral Education Reform – Case Studies from Queensland, Australia</td>
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| 15.30 - 16.00 | **Coffee Break**                                                                                 |

#### Sala A  Workshop II

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<td><strong>Chair: Walter Heinz, Reporter: Lorna Unwin</strong></td>
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<tr>
<td>Maria Cristina Migliore (IT)</td>
<td>The Contribution of Older Workers' Issue to Innovate Apprenticeship from the Perspective of the Cultural Historical Activity Theory</td>
</tr>
<tr>
<td>Rainer Bremer, Andreas Saniter (D)</td>
<td>Approaches Towards a Qualitative Ranked Measuring of Competencies in LSA</td>
</tr>
<tr>
<td>Lars Heinemann (D)</td>
<td>Large Scale Competence Diagnostics in VET</td>
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| 15.30 - 16.00 | **Coffee Break**                                                                                 |
### Sala Piemonte: Workshop III

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<tr>
<td>13.30 - 15.30</td>
<td>Levels of Governance and the Role of Stakeholders in Apprenticeship Programmes</td>
<td>Chair: Gerard Mayen&lt;br&gt;Reporter: Philipp Gonon&lt;br&gt;Ozlem Unluhisarcikli, Arjen Vos (TUR/NL) Mohamed Slassi Sennou (MA) Søren Nielsen (DK) Luca Azzoni (IT) &lt;br&gt;A Renaissance for Apprenticeship Learning? - And its Implications for Transition Countries&lt;br&gt;Last Mile to the Job: Training on Demand in the IT Offshoring Sector&lt;br&gt;The apprenticeship component of the CCL Project</td>
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**15.30 - 16.00** Coffee Break

### Sala Gualino: Plenary TALK:

**16.00 - 17.00** Chair: Felix Rauner<br>Conclusions of Workshop I<br>Conclusions of Workshop II<br>Conclusions of Workshop III<br>Final Conclusions and Perspectives

### Sala Piemonte: Network Meeting: Outlook on Further Activities

**17.00 - 18.00** INAP Members & ETF only

**18.00** End
Daniela Clara has participated in the International Conference INNOVATIVE APPRENTICESHIPS: Promoting Successful School-to-Work Transitions 17 – 18 September 2009 at the ETF European Training Foundation Villa Gualino, Viale Settimio Severo 63 - 65, 10133 Turin, ITALY Turin, 18 September 2009 Prof. Dr. Felix Rauner Chair of the INAP Board