

International Network on Innovative Apprenticeship (INAP)

Small Research Grant Winners 2016

Inclusion in Apprenticeship (IncluAp)

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This is an empirical study to assess the current state of inclusion in apprenticeship and identification of consequences for in-company training.

Vocational training is a vital factor for Germany's competitiveness. Therefore, giving everyone a chance to participate in dual VET and to obtain in-company training is a key concern of the government. So far, however, few studies have been carried out in Germany to support inclusion in apprenticeship, especially in the field of in-company training in the field of Construction.

Despite this lack of fundamentals, the pressure to act is currently growing in this area. Therefore, this empirical study is essential to bring the current relevance of inclusion more in the focus and to finally provide a valid basis regarding obstacles and barriers and possible measures to support the professionalization of VET trainers, which will positively influence the learning environment of apprentices with special needs.



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Understanding cultural barriers and opportunities for developing new apprenticeship programmes.

Graham Attwell, Ana Garcia and Jose Luis Garcia Molina, Pontydysgu Research Institute.

The aim of this project is to analyse the key issues with implementing apprenticeship programmes in Spain, focusing in one community, Valencia.

Spain is, at this moment, one of the European countries with high levels of youth unemployment due to the economic crisis. In this context, apprenticeship programmes are seen as key to countering non qualification and unemployment of young people and in some cases university graduates in Spain. Although there have been a number of pilots, apprenticeship is essentially a new idea with vocational education and training traditionally delivered through vocational schools.

The project will explore the cultural barriers and opportunities to introduce apprenticeship programmes in Spain and the critical factors in the perception of its implementation by different actors and groups.

The project will undertake a series of interviews with key actors including teachers, trainers, young people and policy makers.



Jose Luis Garcia Molina, Graham Attwell and Ana Garcia
Pontydysgu Research Institute

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